# SCHOOL DISTRICT OF GADSDEN COUNTY SERVICE DEFINITIONS AND DATA COLLECTION FORM AREA DIRECTOR - ELEMENTARY EDUCATION

#### 1. SERVICE DELIVERY

- 1) \_\_\_\_\_Assist school principals in supervising, developing and implementing the district's instructional program
- 2) \_\_\_\_\_Oversee the formulation of school improvement plans of assigned schools
- 3) \_\_\_\_\_Monitor progress of implementation of school improvement plans and provide assistance upon request of the principal
- Coordinate and assist with the adoption, development, revision, and publication of instructional program materials
- 5) \_\_\_\_\_Review student assignment procedures, organizational patterns and scheduling of staff and students at elementary and secondary schools
- 6) \_\_\_\_\_Routinely visit assigned schools, including classrooms
- 7) \_\_\_\_\_Coordinate AdvancED SACS accreditation activities for assigned schools
- 8) \_\_\_\_\_Recommend and coordinate program of instruction for assigned schools
- 9) \_\_\_\_\_Manage and monitor grant budgets as assigned
- 10) \_\_\_\_\_Coordinate special projects as needed
- 11) \_\_\_\_\_Provide assistance for the implementation of the district's Pupil Progression Plan
- 12) \_\_\_\_\_Assist in coordination of regularly scheduled principals' meetings
- 13) \_\_\_\_\_Assist in the development of the district's Strategic Plan and Code of Student Conduct

### 2. INTERAGENCY COMMUNICATION AND DELIVERY

- 14) \_\_\_\_\_Serve as liaison between assigned schools, the district, and the Florida Department of Education
- 15) \_\_\_\_\_Coordinate and collaborate with other district-level staff to ensure consistency of purpose and practice
- 16) \_\_\_\_\_Meet regularly with school principals
- 17) \_\_\_\_\_Interact with community agencies as necessary or appropriate
- 18) \_\_\_\_\_Assist in maintaining appropriate coordination among the basic instructional program and various special programs
- 19) \_\_\_\_\_Collaborate as needed with district charter schools

#### 3. PROFESSIONAL GROWTH AND IMPROVEMENT

- 20) \_\_\_\_\_ Keep well informed about current trends in elementary and secondary education
- 21) \_\_\_\_\_\_ Assist in the development, implementation, and evaluation of staff development activities
- 22) \_\_\_\_\_ Promote and support professional development for self and others
- 23) \_\_\_\_\_ Attend meetings and conferences which promote professional growth that will benefit the district

### 4. SYSTEMIC FUNCTIONS

- 24) \_\_\_\_\_Supervise assigned personnel, conduct annual performance appraisals, and make recommendations for appropriate employment action.
- 25) \_\_\_\_\_Prepare or oversee the preparation of all required reports and maintain all required records.
- 26) \_\_\_\_\_Serve on district committees as assigned.
- 27) \_\_\_\_\_Assist in interviewing and recommending personnel.
- 28) \_\_\_\_\_Assist in the interpretation of policies, programs, and goals to staff and the public.
- 29) \_\_\_\_\_Provide input for the development of the district's budget.
- 30) \_\_\_\_\_Perform other duties as assigned.

#### 5. LEADERSHIP AND STRATEGIC ORIENTATION

- 31) \_\_\_\_\_Provide leadership and direction for the planning, development, implementation, and evaluation of the district's instructional program.
- 32) \_\_\_\_\_Assist assigned schools in resolving problems and satisfactorily addressing complaints.
- 33) \_\_\_\_\_Provide leadership to school administrators in matters of emerging curriculum / instructional issues.
- 34) \_\_\_\_\_Model and maintain high standards of professional conduct.
- 35) \_\_\_\_\_\_Demonstrate initiative in recognizing needs or potential for improvement and take appropriate action.
- 36) \_\_\_\_\_Use appropriate interpersonal styles and methods to guide individuals or groups to task accomplishment.
- 37) \_\_\_\_\_Assist in the development of administrative guidelines for schools.

## 6. WORKSITE SERVICE STANDARDS

#### **INDICATORS**

- 38) \_\_\_\_\_Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others.
- 39)

   40)

   41)

   42)

# 7. ASSESSMENT AND OTHER SERVICES

- 43) \_\_\_\_\_ The use of the adopted performance appraisal systems for instructional and other employees.
- 44) \_\_\_\_\_ The accurate and timely filing of all school reports.
- 45) \_\_\_\_\_ The completion of required professional development services.
- 46) \_\_\_\_\_ \_\_\_\_
- 47) \_\_\_\_\_

# DATA COLLECTION CODES

O -- Observed C -- Collected Data

### I – Clearly Indicated NE – Not Evident

## **INTERACTION DATES**

Formal Observations	Informal Observations
(Date)	(Date)
(Date)	(Date)
(Date)	(Date)
	(Signature of Evaluator / Date)